

BRUNSWICK SCHOOL ANNUAL PLAN 2016

Student Achievement Goal

GOAL 1a: To promote achievement for all students with a focus on improving Numeracy and Literacy.
It is essential that all students have a broad numeracy basis to enable them to develop their ability in other mathematical processes..

STRATEGY:

- Continue to upskill teachers.
- Identify at the end of 2015 and the beginning of 2016 students who may be at risk of not achieving at national standard.
- Review resourcing requirements.
- Ensure that gifted and talented students are catered for with enrichment and extension programmes.
- Communicate effectively with students, parents and the community.
- Target groups will focus on students who are not reaching national standards in Mathematics.

BACKGROUND DATA: At the end of 2015 student achievement data shows that there are 3 students well below standard (these are all ORS funded students). There are 7 children below standard. Four of these will be in room 3 for 2016, one in room 2 and two in room 4. (yr 6 & yr 7). Two ORS funded students will be in room 3 and one in room 2. There are another 3 students who have not yet been at school for one year who are considered at risk of not reaching standard in 2016. 1 Maori student is below standard in Maths.

ACTIONS TO BE UNDERTAKEN:

- Staff will closely monitor target students who are well below or below standard. The PACT tool will be used to assist with this monitoring.
- Intervention programmes will be developed for these target students.
- One staff member will take responsibility for leading Mathematics in the school and will attend "mathematics lead teacher forums." this teacher will lead PD for staff in mathematics,
- Reports to BOT re progress of target students against the national standards will be made each term.
- Progress of all students against the national standards will be reported three times a year.
- PD will be provided in mathematics for staff if deemed necessary and available.
- Purchase of equipment will be made to support the mathematics programme within budget constraints.
- Students and their parents will be made clearly aware of achievement and next steps in learning through reports and interviews.
- Extension and enrichment for high achieving students will be clearly documented.

TARGET STUDENTS:

- Students identified as below standard including 1 Maori student (7)
- Students identified as well below standard (3 ORS students)
- Students who have not been at school for one year but are at risk of not achieving national standard.
- Students who are identified as being well above expectations.

BUDGET: \$2000

WHO IS RESPONSIBLE:

Principal, Staff, Lead teacher for Numeracy
PD providers

TARGET OUTCOME:

- Students who are currently achieving below standard will reach standard (7).
- All Maori students will be at or above standard in Mathematics.
- Students who are ORS funded and are well below standard will meet their goals in mathematics as stated in IEP's (3).
- Students at risk of not achieving standard will achieve national standard by the end of the year (3).
- 20% of students currently at standard will be above by the end of the year (6/7).
- Students well above standard will continue to progress and be challenged.

ACHIEVED OUTCOME: Mathematics Achievement

BRUNSWICK SCHOOL ANNUAL PLAN 2016

Student Achievement Goal

GOAL 1b :To promote achievement for all students with a focus on improving Numeracy and Literacy.
It is essential that all students are literate to be able to be part of living and learning in today's world.

STRATEGY:

- To continually upskill teachers
- Identify at the end of 2015 and the beginning of 2016 students who may be at risk of not achieving at national standard.
- Review resources to ensure that they reflect literary objectives.
- Ensure that students above and at standard are challenged and extended.
- Teachers will continue to explore how technology can be used to support our literacy programmes and improve teaching and learning.
- Teachers will continue to develop their ability to make "overall teacher judgements about how their students are achieving against the National standards.

BACKGROUND DATA: Reading: At the end of 2015 achievement data showed that 3 students (ORS) were well below National standards in reading. A further 5 students were below standard in reading. (1 in room 3, 2 in room 2, and 2 in room 4) A further 3 students who have not been at school for 12 months were at risk of not achieving national Standards. 41 students were above national Standards.

Writing: At the end of 2015 achievement data showed that 3 (ORS) students were well below in writing. A further 8 were achieving below standard, 1 of these students is Maori. 4 boys and 4 girls. 5 of these students will be in room 3 for 2016, 1 in room 2 and 2 in room 4. A further 3 students who have not been at school for 1 year are at risk of not achieving standard.

ACTIONS TO BE UNDERTAKEN:

- Teaching as inquiry will focus on target students identified
- A teacher in charge of Literacy for the school will be identified and will lead staff PD and professional discussion with staff.
- Appropriate technology programmes will be used in conjunction with targeted teaching to lift student achievement.
- Teachers will use parent and community tutors to provide extra tuition for students "at risk".
- Continue to moderate student work with staff to maintain consistency of otjs.
- Professional development will be sought as available to help staff to improve their pedagogy.
- Staff will be involved in professional discussion around a text, "The writing Book" by Sheena Cameron.

TARGET STUDENTS: Reading: 5 students identified as being below standard. 3 students (ORS) identified as being well below standard. Three students who have not yet been at school for one year identified as being "at risk" of not achieving standard.

Writing: 8 students identified as being below standard (1 maori student). 3 students (ORS) identified as being well below standard. A further 3 students who have not been at school for one year but are at risk of not achieving standard.

BUDGET: \$2000

WHO IS RESPONSIBLE:

Principal, School Literacy leader, Teaching Staff

TARGET OUTCOME:

Students currently achieving below standard (8 in writing and 5 in reading) will reach standard by the end of 2016.

Three students (ORS funded) who are well below in both reading and Writing will meet their IEP goals in reading and writing.

A further 3 students who have not been at school for one year who are "at risk" of not achieving standard, will meet the standard by the end of 2016.

16 students are reading "at" at standard at the end of 2016. 20% of these (3 students) will be above standard by the end of the year. All Maori students will be at or above standard.

37 Students are "at" standard in Writing at the end of 2016. 20% of these (7) will be above standard by the end of 2016.

ACHIEVED OUTCOME:

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GOAL 2 :To appreciate the value of cultural diversity and engage in the unique position of Maori Culture.
It is essential that our students respect and recognise diverse cultural backgrounds and we encourage them to share their cultures and celebrations and identify different cultures within the school.

STRATEGY:

- Tikanga and Te Reo will be incorporated daily into class programmes and the use of commonly used words and phrases.
- Students will learn Waiata, karakia and ruru that they can use at appropriate times.
- All reasonable steps will be taken to provide instruction in Tikanga Maori and Te Reo for students whose parents request it.
- A Marae visit or stay will be organised for term 2. students will learn the protocols, values and customs associated with such an occasion.
- Improve visual resources in classrooms and displays to enhance Maori art and culture in the school.
- Hold a powhiri to welcome visitors to the school.
- Encourage all students to take a pride in their own culture.
- Staff to continue to discuss Ka Hikitea and it's associated document Tataiako and determine how we can implement those principles/aims in our school.

BACKGROUND DATA: ERO review in March 2015 states " culture and language are acknowledged and celebrated throughout the school. The building of " Te reo me ngā tikanga Maori programme" across the school is strengthening and supporting teachers' and students' understanding of te ao Maori. A review was carried out in November 2015 of existing programmes and goals for moving forward were formulated.

ACTIONS TO BE UNDERTAKEN:

- BA production staff to continue to work with students, but with smaller groups and for 30 minute time slots.
- Programmes will be differentiated to suit the different year groups.
- A powhiri to be held early in term one to welcome new parents and families to the school and new teachers.
- A visit to a Marae to be organised by BA Productions for term two.
- Resources will be available on BA production web site for teachers to use in classes to reinforce lessons taught by tutors.
- A plan for content of lessons will be presented by BA productions at the start of each term. This will follow the plan of content set out in the review document..
- Staff will read and discuss Te Takanga O Te wa - Maori History guidelines.

TARGET STUDENTS:

All Students

BUDGET: \$4000

WHO IS RESPONSIBLE:

Principal
Teaching staff
Consultants from BA Productions

TARGET OUTCOME: Students will be motivated and enthusiastic in Te Reo sessions.
Teachers will be able to access material to follow-up tutor session with practical activities.
Students will be confident in a number of situations which involve local protocols such as powhiri, Marae visit.
Staff will have a better understanding of Maori history and how to include this in their class programmes.

ACHIEVED OUTCOME:

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GOAL 3 :Continue to promote a school culture that is safe, happy, healthy and community minded.
It is important that at Brunswick school students “Make the Right Choices” and be exposed to skills and role models that will help them in this core value.

STRATEGY:

- Students are encouraged and challenged to participate in a number of social, sporting and cultural events each year.
- Our students will care for their own health and hygiene.
- Students will care for one another and be supportive of each other.
- Community members and school families will be able to use the pool.
- Revise all policies and procedures that address student health and safety considering the new changes to the health and safety act.
- Ensure that all school play equipment is meeting current safety standards.
- Encourage more community involvement in the school.

BACKGROUND DATA: As a small country school we encourage a family atmosphere. Students support each other and family members are encouraged to be involved in the school and associated events whenever possible. Community members play an important support role. They are involved as tutors for reading, mathematics and art. Most attend events such as grandparent day, pet day and sporting fixtures. Much time and money has been invested in upgrading our pool and filtering/dosing system. This is now a valuable community asset.

ACTIONS TO BE UNDERTAKEN:

- All students will be involved in pet days, grandparents day, sporting fixtures, school musical, anzac service, peer mediation.
- Health nurse will assist with health related issues. Oral hygiene, healthy eating and sexuality education will be part of the curriculum.
- Kool schools' mediation skills will be taught and peer mediators will assist with playground supervision.
- Virtues and key competencies will be taught and recognised.
- The swimming pool will be maintained in terms one and four and will be open to the community key holders during the weekends, afterschool and Christmas holiday. Instructional swimming will be taught every day.
- Investigate the possibility of funding for solar heating of the pool to prolong the swimming season.
- Review and revise all health and safety policy and procedures to bring them in line with new legislation.
- Involve students in planning ways to improve our school environment including gardens, orchard and native tree area.
- Parents will be encouraged to attend assemblies and be involved with musical production and the arts.

TARGET STUDENTS:

All Students

BUDGET: Health \$500 Pool Maintenance \$200 Pool chemicals \$400
Repairs and Maintenance \$3000 Pool Custodian \$500

WHO IS RESPONSIBLE:

Principal
Teaching staff
Ancillary staff
Parents and students

TARGET OUTCOME:

- Parents and community members will be involved in special events held at the school.
- Students will demonstrate a sense of community and will have a responsible attitude towards their own health and the health of others.
- Minor disputes amongst students in the playground will be dealt with by peer mediators.
- School facilities will be enjoyed by the local community.
- Students will be interested and involved in sustainability projects carried out in the school
- All health and safety policy and procedure will reflect current legislation.

ACHIEVED OUTCOME:

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GOAL 4 : Utilise all resources to maximum advantage for our students.

It is essential that adequate resources/facilities are provided for our students learning that equip and prepare them for the future.

STRATEGY:

- Brunswick School will have a balanced budget that reflects school priorities.
- Students will play and learn in a safe physical environment
- The 10 year property plan will be implemented including the upgrade of rooms 1&2.
- Staff have support and professional development to meet their needs.
- The current asset register will be kept updated and managed.
- Numeracy equipment will be purchased to assist students in numeracy.
- We will continue to upgrade library stock and reading resources.
- Continue to follow the technology plan and purchase plan to integrate technology with learning programmes.
- Develop the garden area around the storage shed.
- Continue to improve and maintain our buildings and playground to provide a safe and motivating environment.
- Investigate the ways in which the teaching space in room 3 can be enlarged.

BACKGROUND DATA: The BOT resources the school in order to meet the strategic goals set in the Charter. The need for resourcing to allow extra teacher aide hours has diminished and funding allocated for this purpose will be reduced in 2016. The school continues to seek funding to provide more computer hardware (I pads) for the school. Rooms 1 & 2 are scheduled to undergo refurbishment this year as part of the 5YA. Room 3 is inadequate as a teaching space and we will attempt to rectify this.

ACTIONS TO BE UNDERTAKEN:

- Professional development for staff to be sourced with the aim of improving pedagogy in literacy and enhancing skills in ICT.
- A funding committee is to be formed and sources of funding to be investigated for ICT hardware and other items on the target list.
- Enlargement of the teaching space for room 3.
- Undertake and complete the refurbishment of rooms 1&2.
- Complete the breakout space in room 4 as planned in the original refurbish of room 4.
- Further development and maintenance of playground resources and structures to enhance the existing gardens, pool area and environment.

TARGET STUDENTS:

All Students

BUDGET: Teaching Resources \$17804 (includes \$4000 Te Reo tutors)
Teacher Aide \$4362 Teacher professional development \$5000

WHO IS RESPONSIBLE:

Principal
Teaching staff
Ancillary staff
Parents and students
Board of Trustees

TARGET OUTCOME:

- Classes will have sufficient equipment and resources to meet students learning needs.
- Library stock will support the class programmes
- The ten year property plan will be implemented (rooms 1&2 refurbish completed)
- The budget is set in November 2015 and adjusted in February 2016 as necessary.
- A hazard check will be kept and all identified hazards will be eliminated or minimized.
- The professional development plan for staff will be followed.
- Teachers will feel supported in their classes and all students will benefit.
- By the end of 2016 there will be one portable device for each student in the school (Ipad)
- Renovations to rooms 3&4 completed.

ACHIEVED OUTCOME:

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GOAL 5: To prepare year 7 and 8 students for successful transition to secondary school.

It is essential that students aim for the highest achievement levels according to their ability. Skilled and enterprising staff will assist greatly in this area - where students become independent, risk takers and can carry out self review.

STRATEGY:

- To develop leadership qualities in our year 7 & 8 students.
- To develop social skills including helping others to solve problems with relationships.
- To encourage students to develop good time management and organisational skills.
- Ensure that our students are prepared academically to cope with the secondary school curriculum.

BACKGROUND DATA:

This year we have 8 year eight students and 6 year seven students. They have varying academic abilities and two are included in our "target student group" for 2016. Programmes must cater for a variety of learning styles and abilities. The majority of students enjoy sporting and outdoor activities. The school will need to provide a range of interesting outdoor pursuit activities such as camps, sailing and interschool sporting fixtures. Opportunities will be provided for all year 7&8 students to take leadership roles and to mentor younger students. Self management skills will be actively taught and students will be encouraged to take responsibility for their learning programmes.

ACTIONS TO BE UNDERTAKEN:

- All Year 8 students will attend the Young Leaders conference in Palmerston North.
- Peer mediation skills will be taught and students will be encouraged to be mediators in the playground.
- Students will be encouraged to participate in interschool sporting fixtures, out of school hours team sports, speech competition, technology day, mathex, science fair and EPro8 challenge.
- Opportunities will be provided for them to learn new sporting skills such as sailing, fencing, badminton and golf.
- Positive puberty will be taught as part of the health programme.
- Students will plan and run fortnightly assemblies for the whole school.
- Senior students will be nominated as house captains, peer mediators and librarians.
- All will attend Technology classes during terms 2 and 4 at Gonville technology centre.
- Career education classes will be provided.
- Opportunities will be provided for year 8 students to visit secondary schools and for year 9 students to talk to them about their experiences.
- Programmes of learning will be designed to ensure that these students are well prepared to cope with the secondary school curriculum.

TARGET STUDENTS:

All students in years 7&8

BUDGET: Senior camp \$500 career education \$50
Young leaders conference (grant funding) Manual school fee \$460
Room 4 activities \$1344

WHO IS RESPONSIBLE:

Principal
Staff
Class Teacher

TARGET OUTCOME:

- That students will leave Brunswick School prepared both academically and socially to participate in their secondary school education.
- Students will leave Brunswick School with the confidence to take leadership roles and make positive contributions as they move through the education system.

ACHIEVED OUTCOME:

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Goal 6: Foster environmental responsibility

We believe that Environmental education is an investment in New Zealand's future. If our country is to have an environmentally sustainable future, it is important that our students increase their knowledge about the environment and their understanding of the environmental decisions that must be made.

STRATEGY: Involve students in planning to develop our native plant areas in the school grounds. Encourage students to be part of an enviro –committee.
Making our lunch boxes environmentally friendly.
Develop school gardens and orchard.

BACKGROUND DATA: In our second year as an enviro school we intend to involve students more in decision making around environmental issues.
Orchards, gardens and worm farm have been established but some changes of location and design are required. The "Paper for Schools" recycling programme is working well for the school but more community members could be encouraged to participate with us.

ACTIONS TO BE UNDERTAKEN:

- Establish a working enviro committee amongst staff.
- Establish a student committee to participate in planning, to carry out action plans and to encourage others to participate.
- Landscape a native garden area around the new storage shed.
- Develop seating for students.
- Hold a working bee early in the year to clear the native area of rubbish.
- Teachers will make use of produce grown to work with students to produce products that they can eat.
- Teach students about zero waste.
- Develop some protocols about how we can minimize our waste production.
- Create a compost area to use and recycle green waste.
- Move gardens to the front of the school and raise them so they are easier to work with.
- Staff will attend enviro schools workshops and share experiences and ideas with other schools.

TARGET STUDENTS: All Students

BUDGET: Science \$500

WHO IS RESPONSIBLE:

Principal
Staff
Class Teacher

TARGET OUTCOME: Students will be fully involved in environmental projects happening in the school.
Gardens will be given a high profile and will be enjoyed by students and the community.
Very little waste will be produced from student lunch boxes and what is created will be taken home.
The area around the pool and orchard will become a pleasant area which students can enjoy for relaxation.

ACHIEVED OUTCOME: